Maple Class

Topic: Do you have to be strong to be brave?

Term: 1a

Below are some ideas of activities you can do at home to support your child's learning if you would like to.

English

In upcoming English lessons, pupils will develop their phonics skills by practising speed sounds and consolidating segmenting and blending. In SPaG they will identify key details of a story—who, where, when, and what happened—and explore word categories such as vowels and consonants. In writing, pupils will focus on letter writing, exploring the differences between formal and informal styles.

Parents/carers can support at home by:

- Reading Together: Encourage your child to read different letters and ask them to identify key themes.
- Practice writing sentences with punctation and adjectives.
- Practice writing different sentences linking ideas together with a connective ('and' 'but' and 'so').

maths

In maths this half term pupils will be focusing on the following topics: reading numbers and place value to 10,000, negative numbers, rounding numbers to their nearest 10,100,1000, times tables knowledge and direction and position.

Parents/carers can support at home by:

- reading numbers in your child's environment.
- Identify negative numbers in the environment (in a lift, temperatures)
- Practice rounding numbers to the nearest 10 or 100.

PE

In P.E pupils will be developing their skills in **Basketball** as part of our focus on invasion games. They will learn key techniques such as passing, dribbling, and shooting, as well as strategies for working effectively as a team in both attack and defence. Alongside this, pupils will continue to build their core physical skills through the **REAL PE programme**, with a particular focus on **balance**. These activities will help improve control, coordination, and overall body awareness, supporting their progress across a wide range of sports and physical activities

Parents/carers can support at home by:

- **Ball Handling:** Practise dribbling a ball using both hands. Encourage quick changes of direction.
- **Passing Practice:** Use a soft ball indoors or outdoors to practise chest passes and bounce passes with a family member.

science

In Science pupils will focus on animals including humans. Pupils will study animals including humans, focusing on how the human body works and how it changes over time. They will learn about the circulatory system, including the heart, blood, and lungs, and explore the importance of diet, exercise, and healthy lifestyles. The unit also covers how nutrients and water are transported around the body. Through investigations and practical activities, children will develop a deeper understanding of how their bodies function and how to keep them healthy.

Parents/carers can support at home by:

- Heart Rate Investigation- Measure your child's pulse before and after exercise by feeling the pulse?
- Healthy Meal Planning
- Label parts of the body
- Hydration Tracker– measure how much water you drink in a day (maths link to capacity).

geography

This half term, pupils will focus on European map skills. They will learn to locate countries, cities, and key physical features across Europe, using atlases and digital maps.

Pupils will also develop their map-reading skills, including using grid references, compass directions, and map symbols, helping them to interpret and navigate maps accurately. These lessons aim to build confidence in geographical knowledge and spatial awareness.

Parents/carers can support at home by:

- Look at maps or atlases together to locate countries, capitals, and major physical features in Europe.
- Discuss the position of countries relative to each other (north, south, east, west).
- Explore map symbols and create a simple map of your local area using symbols for key features.

IT

This term, pupils will focus on three key areas of Computing:
E-Safety – "Share with Care" Pupils will learn how to share information safely online, understanding the importance of privacy, responsible behaviour, and protecting personal information. We Are Programmers Pupils will develop their programming skills by creating a simple animation. They will plan, code, and test their animations, building problem-solving and creative skills. Computer Science – Coding Pupils will continue to develop coding skills, learning to write and debug simple programs, apply logical thinking, and use coding to solve challenges.
These lessons aim to develop pupils' digital literacy, creativity, and safe online practices.

Parents/carers can support at home by:

-Discuss what is safe to share online (photos, personal details) and what should stay private.
- Encourage your child to talk to a trusted adult if they see something online that worries them.
- Explore age-appropriate websites together and discuss how to recognise safe and reliable sources

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This half term, pupils will focus on **Healthy Eating** and **Internet Safety**. In **Healthy Eating**, pupils will explore the importance of a balanced diet, learn about different food groups, and understand how healthy choices support their overall wellbeing and energy levels. In **Internet Safety**, pupils will learn how to stay safe online, including keeping personal information private, recognising safe and unsafe online behaviour, and knowing how to respond if they encounter something worrying. These lessons aim to equip pupils with the knowledge and skills to make safe, healthy, and responsible choices in everyday life.

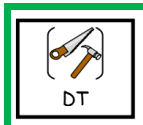
Parents/carers can support at home by:
- **Family Cooking:** Involve your child in preparing balanced meals, discussing the different food groups.

This term, pupils will focus on **singing and performance** through the song **"Let Your Spirit Fly"**, exploring **Soul and Gospel music**. They will develop their vocal skills, including pitch, tone, and expression, while learning to perform confidently as part of a group. Pupils will also explore the style and characteristics of Soul and Gospel music, including rhythm, harmony, and call-and-response patterns, helping to build musical appreciation and creativity.

Parents/carers can support by:
- Listen to a variety of Soul and Gospel songs together and discuss the rhythm, harmony, and emotional feel.
- Explore different dynamics by singing loudly, softly, fast, or slow to develop control and expression.

This half term, pupils will focus on **Christian Traditions**, with a particular emphasis on **journeys and pilgrimage**. They will explore the significance of pilgrimage in Christianity, including why people undertake these spiritual journeys and how they reflect faith, devotion, and personal growth. Pupils will also learn about key Christian pilgrimage sites, the experiences of pilgrims, and the traditions and practices associated with these journeys. This study aims to deepen pupils' understanding of Christian beliefs and the ways in which faith is expressed through meaningful actions.

Parents/carers can support at home by:
- Create a simple "journey map" at home, marking important places or events that hold personal or family significance.



This half term, pupils will focus on designing and making a fruit salad, linking their learning to Science. They will explore different fruits, considering taste, texture, and nutritional value, and plan their own recipes.

Through this project, pupils will develop practical skills such as preparing and combining ingredients safely and hygienically, as well as evaluating their creations. This activity also reinforces their understanding of healthy eating and the benefits of a balanced diet, linking directly to Science topics on nutrition and the human body.

Parents/carers can support at home by:
- Talk about different fruits, their textures, flavours, and nutritional benefits.
- Encourage your child to try new fruits and discuss which combinations might taste best.