Maple Class

Topic: Do you have to be strong to be brave?

Term: 1a

Below are some ideas of activities you can do at home to support your child's learning if you would like to.

English

In upcoming English lessons, pupils will develop their phonics skills by practising speed sounds and consolidating segmenting and blending. In SPaG, using *The BFG* by Roald Dahl, they will identify key details—who, where, when, and what happened—and explore word categories such as vowels and consonants. In writing, pupils will focus on letter writing, exploring the differences between formal and informal styles.

Parents/carers can support at home by:

- Reading Together: Encourage your child to read different letters and ask them to identify key themes.
- Practice writing sentences with punctation and adjectives.
- Practice writing different sentences linking ideas together with a connective ('and' 'but' and 'so').

maths

In maths this half term pupils will be focusing on the following topics: reading numbers and place value to 10,000, negative numbers, rounding numbers to their nearest 10,100,1000, times tables, direction and position.

Parents/carers can support at home by:

- reading numbers in your child's environment.
- Identify negative numbers in the environment (in a lift, temperatures)
- Practice rounding numbers to the nearest 10 or 100.

PE

In P.E pupils will be developing their skills in **Basketball** as part of our focus on invasion games. They will learn key techniques such as passing, dribbling, and shooting, as well as strategies for working effectively as a team in both attack and defence. Alongside this, pupils will continue to build their core physical skills through the **REAL PE programme**, with a particular focus on **balance**. These activities will help improve control, coordination, and overall body awareness, supporting their progress across a wide range of sports and physical activities

Parents/carers can support at home by:

- Ball Handling: Practise dribbling a ball using both hands. Encourage quick changes of direction.

- Passing Practice: Use a soft ball indoors or outdoors to practise chest passes and bounce passes with a family member.

science

This half term, pupils will study **Animals, including Humans**, focusing on **digestion**. They will learn about the human digestive system and the roles of different organs in breaking down and absorbing food. Pupils will also explore the importance of a balanced diet and how nutrients support energy, growth, and repair, using practical activities to reinforce their learning.

Parents/carers can support at home by:

- Use household items (tubes, plastic bags, or playdough) to model the digestive system and show how food moves through it.
- Involve your child in planning or preparing meals, ensuring a mix of food groups. Talk about why each is important.
- Demonstrate simple "digestion" using bread and vinegar (to represent the stomach breaking down food) or compare how different foods change when chewed or soaked.

history

This half term pupils will explore **Britain's settlement by the Anglo-Saxons and Scots**, learning who they were, why they came, and how they lived. They will investigate aspects of daily life, culture, and leadership, and consider the lasting impact these groups had on Britain. Pupils will also compare the Anglo-Saxon and Scottish period to modern-day Britain, identifying similarities and differences in areas such as homes, clothing, beliefs, and society. This will help them develop a deeper understanding of change and continuity over time.

Parents/carers can support at home by:

- Research together what an Anglo-Saxon village looked like. Children could sketch their own version and compare it to your local town or village today.
- Discuss differences between Anglo-Saxon homes (wooden huts, open fires) and modern homes.

geography

In geography pupils will explore aspects of human geography, focusing on how people interact with and shape the world around them. They will learn about settlements, land use, trade, and the distribution of natural resources, as well as how these factors influence where and how people live. Through maps, case studies, and discussions, children will develop a deeper understanding of how human activity affects the environment and how geography impacts daily life across different regions.

Parents/carers can support at home by:

- Create a Poster: Make a poster showing how human activity (like farming, building, or transport) changes the environment.
- Compare Settlements: Use online maps or videos to compare your town or city with a rural village or a city in another country. Discuss differences in population, land use, and services.

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PSHE

This half term, pupils will learn about **Healthy Eating** and **Internet Safety**. In Healthy Eating, they will explore food groups, the importance of a balanced diet, and how food choices affect health and wellbeing. In Internet Safety, pupils will learn how to stay safe online, keep personal information private, and respond appropriately if they see something worrying. These lessons will help pupils make positive, safe, and healthy choices in everyday life.

Parents/carers can support at home by:
- Family Cooking: Involve children in preparing balanced meals—talk about including fruits, vegetables, proteins, and wholegrains.
- Food Sorting Game: Look at food packaging together and sort items into "everyday foods" (healthy choices) and "treat foods."
- Family Agreement: Create simple rules for safe internet use together (e.g., time limits, safe sites, asking before downloading).

IT

This half term, pupils will focus on three key areas of Computing:
E-Safety – "Don't Fall for Fake" Pupils will learn how to recognise misleading or false information online and develop strategies for staying safe and making sensible choices when using the internet. We Are Software Developers Pupils will take on the role of software developers by designing and creating a simple educational game. This will help them understand the process of planning, coding, and testing, while encouraging creativity and problem-solving.
Computer Science – Coding Pupils will continue to build their coding skills, learning how to write and debug simple programs, develop logical thinking, and use coding to solve problems. These lessons aim to build pupils' digital literacy, creativity, and awareness of safe online behaviour.

Parents/carers can support at home by:
- Discuss websites, emails, or messages together and talk about how to spot misleading or false information.
- Encourage your child to always ask a trusted adult if they are unsure about something online.

music

This half term, pupils will focus on rhythm and beat through the song **"Stop!"** as part of a rap project. They will learn to identify and mark the rhythm and beat in music, developing their sense of timing, coordination, and musical expression. Using this project, pupils will also explore elements of rap, including rhyme, phrasing, and performance skills, helping them build confidence and creativity in their musical abilities.

Parents and carers can support at home by:
- Play "copy the rhythm" games, where you create a pattern and your child repeats it.
- Encourage your child to write their own short rap or rhyme, focusing on keeping a steady beat.

RE

This half term, pupils will explore the theme **"Special as God"** across different religious traditions. They will learn how various faiths understand what is considered special and sacred, and the ways people express their beliefs through practices, symbols, and celebrations. Through this study, pupils will develop an appreciation for the diversity of religious beliefs while identifying common ideas about what is valued and cherished in life. The **golden thread** of the term is understanding how the concept of "special" connects beliefs, actions, and communities across different traditions.

Parents/carers can support at home by:
- Discuss with your child what they consider special in their own life—family, friends, traditions, or objects—and why.
- Create a "special items" display at home or a simple scrapbook to explore and reflect on things that are meaningful to them.

DT

This term, pupils will explore **Anglo-Saxon settlements** through Design Technology. They will research how Anglo-Saxons built their homes and communities, and use this knowledge to design and create their own models of settlements. Through this project, pupils will develop skills in planning, constructing, and evaluating their designs, while learning about historical building techniques and materials. The project encourages creativity, problem-solving, and an understanding of how people lived in the past.

Parents/carers can support at home by:
- Use household materials—like cardboard, sticks, clay, or LEGO—to create small-scale models.
-Ask your child to explain any challenges they faced while building and how they solved them.